

**Educ - Deaf/Blind, School for the
Idaho School for the Deaf and the Blind**

Description:

Provide appropriate educational opportunities by means of residential and regional outreach programs for the hearing and/or visually impaired children of Idaho to enable them to acquire skills and knowledge necessary to reach their intellectual, physical, social, emotional, and vocational potential. Ultimate goal is to enable these students to develop skills and acquire training that will enable them to attain and retain competitive employment so they too may become productive taxpaying citizens and contribute to the economic growth of the state rather than becoming dependent upon social welfare programs of the state or federal government.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Develop, implement, and modify instructional programs for deaf, blind and deaf-blind students at the RESIDENTIAL level using the Individualized Educational Program model as prescribed by IDEA and Idaho Code.

A. Provide programming for multi-handicapped students.

Actual Results			
1998	1999	2000	2001
15	14	14	14
Projected Results			
2002	2003	2004	2005
14	14	14	14

B. Provide programming for visually impaired students.

Actual Results			
1998	1999	2000	2001
15	12	13	14
Projected Results			
2002	2003	2004	2005
20	23	27	30

C. Provide programming for hearing impaired students.

Actual Results			
1998	1999	2000	2001
96	79	90	75
Projected Results			
2002	2003	2004	2005
100	125	150	175

2. Develop, implement, and modify instructional programs for deaf, blind and deaf-blind students at the REGIONAL program level using the Individualized Educational Program model as prescribed by IDEA and Idaho Code.

A. Provide regional services for deaf and hard of hearing students.

Actual Results			
1998	1999	2000	2001
265	276	280	279
Projected Results			
2002	2003	2004	2005
280	290	300	310

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B. Provide regional services for visually impaired students.

Actual Results			
1998	1999	2000	2001
380	392	390	382
Projected Results			
2002	2003	2004	2005
390	395	400	405

3. Evaluate potential hearing impairment of students of preschool and school age children.

A. Hearing screening evaluations.

Actual Results			
1998	1999	2000	2001
225	230	230	816
Projected Results			
2002	2003	2004	2005
850	500	500	500

4. Evaluate potential vision impairment of preschool and school age children.

A. Vision screening evaluations.

Actual Results			
1998	1999	2000	2001
215	220	220	225
Projected Results			
2002	2003	2004	2005
230	230	230	230

5. Submit a program proposal for Title VI-B funding to provide remedial and supportive services for hearing and visually impaired students enrolled in agency programs.

A. Students enrolled.

Actual Results			
1998	1999	2000	2001
145	140	150	158
Projected Results			
2002	2003	2004	2005
160	165	170	175

6. Provide safe and appropriate housing facilities for residential students.

A. Students.

Actual Results			
1998	1999	2000	2001
58	58	58	56
Projected Results			
2002	2003	2004	2005
65	75	85	100

7. Provide instructional staff members and dormitory supervisors with in-service training.

A. Days of in-service training.

Actual Results			
1998	1999	2000	2001
400	400	405	820
Projected Results			
2002	2003	2004	2005
500	500	500	500

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8. Provide summer enrichment programming to develop and promote social, communication, emotional, and self-help skills to promote and enhance self-esteem and self-worth among the specialized student population.

A. Provide programming for deaf and hard of hearing students.

Actual Results			
1998	1999	2000	2001
35	37	35	25
Projected Results			
2002	2003	2004	2005
25	25	25	25

B. Provide programming for visually impaired students.

Actual Results			
1998	1999	2000	2001
35	38	38	30
Projected Results			
2002	2003	2004	2005
30	30	30	30

Program Results and Effect:

Unique Performance Measures

1. Number and percentage of staff with sign language skills by skill level.

100% of the instructional staff who work with deaf/hard of hearing students, including administrators who have direct contact with students, have reached various levels of proficiency. ISDB presently has no valid measuring instrument to determine the skill levels of our staff. We have sent two staff members for training to be certified to evaluate individuals sign language skills using the Sign Language Proficiency Instrument developed by Gallaudet University. We are also exploring the possibility of using the sign language proficiency test developed by the State of Texas as well as exploring what other states use for determining sign language proficiency levels of teachers of the deaf and hard of hearing. We expect to have a valid measuring instrument in place before the end of the year and begin determining the skill levels of our instructional staff.

2. Student achievement gains in core content areas attributed to the application of technology.

85% of our instructional staff has obtained technology certification and the instructors who have not passed are currently attending a tech workshop every Friday afternoon. We expect 100% our instructional staff to have technology certification by the end of the year. All of the residential facilities (cottages) currently have access to our network and each cottage has 2-3 computers for student use and one for the supervisor. All classrooms have computers and all instructors are making use of current technology in their daily instructions. We currently have no system in place to measure the student achievement gains attributed to the application of technology.

3. Number of visitors to the school's web site.

The number of visitors to the school's web site is unknown. We currently do not have a hit counter on the page and will be adding one soon.

4. Percentage of all school policies that have been formally reviewed within the past three years.

Approximately 70% of school policies have been reviewed over the past three years. We expect to have 100% of the school policies reviewed before the beginning of the next school year.

For more information contact Dr. Angel Ramos, Superintendent at 934-4457.